

## APPLICATION FOR ADMISSION TO TEACHER EDUCATION

Includes Candidate for Professional License Data (CPL)

Personal Information: Key all in	formation	Banner #	
Name		SSN <del>‡</del>	
Current Address		Phone	
City	State	Zip Code	
Permanent Address		Phone	
City	_ State_	Zip Code_	
Email			
Classification: check one			
Sophomore Junior Senior	Lateral Entry	Licensure only Add On	
CPL Information			
Employed in NC Yes N	o Where_ Attached co	y of license & employment c	contract
<b>Pre-Candidate Type</b> Full time Pa	art time		
Yes No Have you had a teaching lice. Have you ever been asked to Have you ever been convicted Do you have criminal charges.  If your answer to any of the above question.	ense suspended or revok resign from a position d of violations of law of s or procedures pending	ed? of employment? ther than a minor traffic ticket? ther?	
Disclaimer Statement: Participation in any field or clinical experience is deperent also be aware that individual schools or school system your expense. Incidents noted on your background check School of Education's request to allow you to complet results of your background check.	determination of your fi ns will conduct a crimin neck may affect your fu	tness for placement in an individual al background check on you and maure as an educator. School districts	school. You should ay require it to be at ay may deny the
You will not be able to complete your education programiles of the institution is willing to accept you for the background check.			
Admission into teacher education or clinical experience. North Carolina. Applicants must satisfy licensure requiperartment of Public Instruction. If there are any incidence are any incidental department of Public Instruction when attention are also are al	uirements defined by la idents noted on your ba	w/statue and interpreted by the Nor ckground check, you may have to a	th Carolina
I have read and understand the abov	e statement.		
Signature		Date	

Office of Teacher Education Revised 08/2016 1

<u>Curriculum Information</u> : Check the curriculum you wish to pursue.
Birth Kindergarten Elementary Education Special Education General Curriculum
Special Subjects (K-12)  Health Music Vocal Music Instrumental Spanish Education  Physical Education  Business Education
Middle Grades Education (6-9)  Language Arts Mathematics Science Social Studies  Special Education Reading Core Academic Studies
Secondary Education (9-12) Biology English & Literature Mathematics Marketing Education
Social Sciences Education (9-12) Social Studies/History Political Science Sociology
Briefly explain why you would like to enter the teaching profession.  Click to start typing your explanation
Professional Pledge:
I am aware that entry in the Teacher Education Program involves much personal responsibility. I am willing to adhere to approved standards of conduct, attendance, and professional ethics. I will demonstrate a spirit of cooperation, a willingness to get along with others, to maintain good health and appropriate personal appearance, and to exemplify attitudes and actions suitable to the role of a teacher.
Pre-CandidateDate
Signature DateDate

Office of Teacher Education Revised 08/2016 2

## FOR DEPARTMENT USE ONLY

GPA	PRAXIS SCORES: Rea	ding	Date_	
	Wr	ting_	Date_	
	Mat	:h	Date	
COMPLETED EDUC 211 Yes No		Semester/Grade_		
CLEARAN	NCE FORM Speech	Health 🔃	Personal Security Data	Form
Major Adv	visor		Date	
Departmen	nt Chair		Date	

TEACHER EDUCATION COMMITTEE ACTION				
ADMITTED	NOT ADMITTED		Date	
Comments				
Director of Teacher Education	on	_	Date	

Office of Teacher Education Revised 08/2016

3

## \*RECOMMENDATION FOR ADMISSION TO TEACHER EDUCATION

Discuss your desire to enter the teaching profession with faculty in the curriculum area where you plan to pursue a course of study. Have one person in the department make a recommendation to the Teacher Education Committee by supplying the following information and affixing his/her signature below.

Pre-Candidate_			
Print yo	our name		
Does the above pre-candidate possess the follow	wing attribute	es?	
1. Emotional Stability	Yes	No	
2. Self –Confidence			
3. Social Maturity			
4. Academic Potential			
5. Professional Promise			
Comments			
	*Faculty	y Making Recommendation	
I do △ do not △ waive my right to review this	s recommen	dation.	
D. P. L. G.	Г	Date	
Pre-candidate Signature			

\*Must be in teaching Department

Return this form to your Department with supporting documents

NOTE: Lateral entry students return this form to the Office of Teacher Education with supporting documents.

Office of Teacher Education Revised 08/2016 4